



Learning Project Week beginning 27.4.20

Year Group: Year 6

Daily tasks

Reading:

- Children to read to parents daily. This can be a variety of things e.g. fiction, non-fiction, magazines, online articles.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Can they note down unfamiliar words and find out the meanings of these? Are they able to use in sentences?

Maths:

- Play on Hit the Button - focus on times tables, division facts and squared numbers.
- Daily arithmetic for different areas of maths. Your child should aim to work on timing yourself to solve 30 arithmetic questions in 40 minutes.

Handwriting:

- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective and focus on joined cursive handwriting.

Weekly Maths Tasks

- Working on Times Table Rockstars. The same login as usual.
- Get a piece of paper and ask your child to show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Please upload examples to @UplandsManor Twitter page.
- Play on Hit the Button - focus on times tables and halving large numbers and decimals.
- Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed.
- Focus on multiplication and division this week
- https://content.twinkl.co.uk/resource/2d/1d/T-PA-152-Year-6-Maths-Assessment-Multiplication-and-Division.pdf?__token__=exp=1587723712~acl=%2Fresource%2F2d%2F1d%2FT-PA-152-Year-6-Maths-Assessment-Multiplication-and-Division.pdf%2A~hmac=ce98c18a51b5e3cf1060703e065b03b778be604d39201aa6d2d9d97ea634d7fc
- At the end of the week please complete a reasoning paper and time yourself 40 minutes to complete this.
- <file:///C:/Users/User/Downloads/MATHS%20TEST%20KS2%202006%20TEST%20A%20NQ%20CALCULATOR.pdf>

Weekly Reading and Writing Tasks

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to predict what they think may happen next. Can they support their prediction using what they have read so far?
- Ask them to create questions based on the chapter that they have read which could be used to test a partner's knowledge. Please upload examples to @UplandsManor Twitter page.
- Discuss with your child all of the positive stories in the news at the moment, e.g. Captain Tom Moore raising money for the NHS, the environment improving because of lockdown etc. They can then create an information report about their chosen good news. Encourage the use of direct speech.
- How has daily life changed in the last month? What did you used to do but are no longer allowed to? Ask your child to write a poem to share these changes, they might want to perform it too.
- TikTok should only be used by people under the age of 20. Do you agree/disagree? Write a discussion about this statement.
- Complete a previous reading paper – try and time yourself 1 hour 'Heart beat'.
- <https://drive.google.com/file/d/0B5k818UOfg8TRHBZa2xaRzQQaG8/view>
- <https://drive.google.com/file/d/0B5k818UOfg8TYmJOeG5yTFhwX0k/view>

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family.

Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- Music that inspires – Think about the music that you hear at home, school or on TV/computer etc. Which songs inspire you to sing along? Which songs make you want to dance? What do you think about them? Choose one of your favourite songs and really listen to the lyrics – what is it about? What do you think the artist is trying to tell you?
- Portraits and Crafts - Using the photographs your child took of family members from last week, create a 3D model of them using whatever you have at home (craft materials, recycling etc.).
- Classification- Consider your pets or your favourite animals. How could you classify them? Could it be just one way by their diet or could there be many ways? Create a poster to show the different ways the animal of your choice could be classified.
- Nature Walk- When you go out for a walk with your family this week, have a look at the areas around you that may be homes for wildlife. What do you think could be living there? Why might it be a good home for animals (consider food source, water etc.)? Take pictures and write a paragraph explaining your findings and your reasons.
- Mapping Skills and research – Using the map from last week, research a place of interest within the countries or cities where their family members originate from or live. Children can then plot these on a map and then create a mini fact file with information about the place of interest.

PLEASE CONTINUE TO UPLOAD ANY EXAMPLES OF ANY WORK YOUR TEACHERS WOULD LOVE TO SEE!
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Additional learning resources parents may wish to engage with

[Home Learning Packs](#) – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.